

HOW TO EXPRESS COMMANDS, ADVICE AND REQUESTS SUMMARY OF THE PRESENT TENSES

1 Use the hints to change the sentences.

- 1) Don't smoke in this restaurant. (Use *No + v-ing.*)
- 2) You must not swim in this river. (Use *No + v-ing.*)
- 3) Jimmy must not play after school today. (Use *be to-v.*)
- 4) Chris is to pay for the broken window. (Use *have to-v.*)
- 5) Jimmy, don't tease the dogs. (Use *be to-v.*)
- 6) You shouldn't stay up late at night. (Use *had better.*)

2 Make these more polite by using *Would you mind v-ing?*

- 1) Can you tell me how to get to the post office?
- 2) Can you lend me your bicycle?
- 3) Please tell me your new e-mail address.
- 4) Speak more slowly, please.

3 Change the narration.

- 1) My mother said to me, "Take the dishes to the kitchen."
- 2) I said to her, "Don't give up playing the piano."
- 3) Anne said to Bill, "Please come to the party next week."
- 4) Mother said to me, "You had better take some medicine for your headache."

4 Give the correct form of the verbs.

- 1) "Ah! This soup (taste) good," I said.
- 2) He (tell) a ghost story now.
- 3) The table (set) already.
- 4) I'll go to Kamakura next Sunday, if it (not rain).
- 5) My uncle (drive) a sports car for 15 years.
- 6) He often (drive) 500 miles a day.
- 7) She (have) a very good time now.
- 8) If it (be) clear tomorrow, we'll go on a picnic.
- 9) The earth (move) round the sun.
- 10) She's always (say) bad things about his sister.

5 Fill in the blanks on these signs.

- 1) () QUIET!
- 2) () SLOW!
- 3) () PARKING
- 4) HANDS ()!
- 5) THIS SIDE ()

LISTEN AND SPEAK

Step 1

Listen to [5]. Then fill in the blanks.

- 1) Ms. Sanchez is explaining the (1) for the Multimedia Club. Patrick has a question.

Ms. Sanchez : Everyone, welcome to the new school year and the (2) meeting of our club. Please sit down. Let me explain a few of our rules. First, each member must work on (3) the projects. We have a newsletter, a website, in-school broadcasts, and projects with our sister school in the Philippines.

Patrick : Can't we work on just (4) project?

Ms. Sanchez : No, I'm sorry. We want everyone's help on (5) project. Next, ...

- 2) Two of the club members, Patrick and Mari, are (1) together.

Patrick : This club sounds like fun. In Ireland I used to take a lot of (2) with my phone.

Mari : (3), to put the pictures on the club website, you need to use a good camera, not a phone.

Patrick : Really? I hope I can (4) a camera for the club.

Mari : I'm sure you can. The club has a lot of (5) that we can use.

- 3) Mr. Nakajima talks about the club's (1) school in Cebu and Mari asks some questions.

Mr. Nakajima : One of our club activities is to correspond with our sister school in Cebu. There are a lot of students there who are eager to know about Japan. Your job is to (2) them information about Japan.

Mari : Will we have the chance to (3) some exchange students?

Mr. Nakajima : Actually, yes. We have an exchange program with the school in Cebu. They send a group of students every spring. Before they come, we (4) them something about Japan, Japanese traditions and our school events.

Mari : I'm really looking forward to (5) them.

SUMMARIES

1 A EURO'S JOURNEY

Use every word once to fill in the blanks. Give the correct forms.

be excite get go name sit start travel

This is the story of a one-euro coin, (1.) out from the day it met its first owner. The coin was actually a present for a boy (2.) Joseph, who lived in Austria. After Austria the coin's next stop (3.) Italy. After a month in Italy the coin (4.) to France. During its journey the coin (5.) in pockets, cash registers, ashtrays and finally in a jewelry box. It (6.) far and (7.) pretty dirty, but it was an (8.) trip for a coin that was part of the world's newest currency.

- 1) _____ 5) _____
- 2) _____ 6) _____
- 3) _____ 7) _____
- 4) _____ 8) _____

2 IT'S NOT EASY TO BE A FLIGHT ATTENDANT

Fill in the blanks with the correct words. The first letter of the word is given.

This is a story about flight (1.) and some (2.) of what they experience during a long flight. They might seem to have a (3.) job, but actually it can be very (4.) . They have to answer many questions from (5.) , serve (6.) , and must not get impolite or (7.) . It can be especially difficult to (8.) with large tour groups. (9.) is always demanded, but a person who likes to (10.) and (11.) people will surely enjoy this kind of work.

- 1) _____ 7) _____
- 2) _____ 8) _____
- 3) _____ 9) _____
- 4) _____ 10) _____
- 5) _____ 11) _____
- 6) _____

WORD PUZZLE

The example shows you what to do. There are at least 15 words. Six of them have more than 3 letters.

Examples :

l	i	b
t	o	k
a	s	c

cost = 1.5 points

l	i	b
t	o	k
a	s	c

bit = 0.5 points

v	e	s	n	i
i	a	r	t	a
r	s	n	b	r
e	e	s	a	e
c	a	p	i	d

Your score : 3 letter words _____ x 0.5 points = _____
 4 letter words _____ x 1.5 points = _____
 5 letter words _____ x 2 points = _____
 6 letter words _____ x 2.5 points = _____
 total _____

ADDITIONAL READINGS

☀ BEFORE YOU READ

1. Which famous stories from ancient Greece do you know?
2. Have you ever dreamed of flying like a bird?
3. Research: check the Internet for a famous painting called “Icarus” by Henri Matisse (do an image search in your web browser). What do you think of the painting?

AN EARLY STORY OF FLIGHT



Since the dawn of time, flying like birds has been one of humankind’s greatest dreams. Throughout the ages and all over the world, great inventors have tried to come up with a plan that would allow a human to fly through the air. Many attempted to get into the air but never quite succeeded. Indeed some inventors could be thankful that their experiments did not end in fatal accidents.

Others were not so lucky. Their dream of soaring through the air cost many test pilots their lives. Those of us who can travel across the oceans by jet in great comfort should be grateful for what those inventors and test pilots tried to achieve. If it hadn’t been for them, we might still be tied to the ground.

One of the better-known and oldest legends of flight comes from ancient Greece. It tells the story of an inventor Daedalus (pronounced “dé-da-lus”) and his son Icarus (pronounced “ík-a-rus”). The King of Crete, an island south of mainland Greece in the Mediterranean Sea, imprisoned the inventor and his son because he wanted them to be his personal slaves. Nobody could leave the island without the King’s permission. He had tricked the inventor into coming to Crete from Athens with false promises of fame and fortune.

“I will make you appreciate what a great King I am, and you shall stay in Crete as long as I say so,” said the King to Daedalus.

“I wish I had never come to this island. I could have lived a far happier life in Athens,” said Daedalus. He told his son that someday they would head west and start a new life there - if only they could find a way.

Daedalus did not want to be kept a prisoner, so he came up with the idea of how to make his getaway. He gathered a great amount of feathers and used wax to put them together. He created two sets of wings, which looked like those of a giant eagle. He and his son decided to make their bid for freedom, hoping the King would not discover their careful plan. “If the King were to discover these wings, he would surely have them destroyed and then we’d never escape,” said Daedalus.

The wings were not discovered and the escape plan remained secret. Finally, the day of departure arrived. “Make sure you don’t fly too close to the sun because the heat will melt the wax! And don’t fly too close to the sea either, or the moisture will make your wings too heavy. If you don’t remember these essentials, you’ll regret it,” Daedalus warned his son.

The following morning, before anyone had risen from their beds, Daedalus and Icarus set off on their flight. They soared over Crete and away from their prison. After a slow start they quickly gained speed and got used to their wings. The two then started to fly west. At first Icarus did what his father had told him to do. After some time, though, he got excited with his new-found freedom, and his spirit of adventure got the better of him. He climbed higher and higher and flew higher than his father and the sea below. The sun’s rays started to melt the wax. Ah, if Icarus had only been more cautious, he might have resisted the temptation! He was young, though, and wanted to keep flying forever. Now there was nothing he could do and the warning his father had given echoed in his ears, but it was too late. “If only I had listened! Forgive me, father, I have been a fool, aghhhhhhhhh!” screamed Icarus as he crashed into the sea, never to be seen again.

This is a famous story of flight that has been told again and again through the ages. There are many myths like this from ancient Greece, but this is one of the most popular. It shows how strongly people dreamed of conquering the skies. There is actually a body of water in Greece today called the Icarian Sea. It is supposed to be the place where Icarus fell from the sky while trying to escape from Crete. If you look at a map, you will find Crete, the Icarian Sea, and Sicily (the place Daedalus and Icarus were trying to fly to). If you had been Icarus, do you think you could have resisted the temptation to fly so high?

☀ AFTER YOU READ

1. Re-read the story and underline uses of the subjunctive.
2. Write a short summary of this story in your own words (don’t just copy the original words).
3. Why do you think people have told this story for so many hundreds of years?