

The seats assigned to us were quite noisy.

1 絵を見て、分詞を用いて英文を完成させなさい。



例: <sleep> ⇒ the boy sleeping on the roof

- 1) <sleep> the man _____ on the phone
 2) <eat> the cake _____ by Jiro
 3) <decorate> shops _____ for Halloween
 4) <open> the girl _____ the present

2 イタリック体の名詞に分詞句をつけて書きかえなさい。

- 1) I want to avoid *that dog*. (It's barking by the tree.)

- 2) The reporter talked to *the people*. (They had been rescued by the police.)

3 1) ~ 3) を用いて、次の日本語に合う英文を作りなさい。

例: 屋根の上で眠っている少年(少年)です。
 ⇒ The boy sleeping on the roof is a boy.

- 1) 電話で話をしている男の人はケリー先生です。
 2) メアリーは次郎が食べたケーキを作りました。
 3) ハロウィーンのために装飾された店が通り沿いにあります。

4 分詞(句)を用いて、次の日本語に合う英文を作りなさい。

- 1) 床を掃除している女性を知っていますか。
 2) あなたは遠藤周作の本を読んだことがありますか。

5 【教科書の表現】覚えていますか。空欄に1語ずつ補いなさい。

私たちに割り当てられた席はエンジンに近くてかなりうるさかったよ。

The seats _____ us _____ near the engines
 and _____ noisy.

▶ 単語チェック 1) エンジン 2) 自動販売機 3) 正確に、まさに 4) なまり 5) けがをさせる

1 Listen to [109] and fill in the blanks.

Mary: *I don't believe it! I found our old class photo from first year of elementary school!*

Joe: *Where are you, Mary?*

Mary: *See the kid in the front?*

Joe: *The little girl _____?*

Mary: *No. I think that's Rosa. I'm the girl with the flower in her hair _____*

Joe: *Yeah, that is you! Hey, there's Stan. He's the _____*

2 Listen to [94] and fill in the blanks.

1) Sherlock Holmes _____

_____ a person's whole history with only a few clues.

6) Sir Arthur was _____

3 Listen to [107] and fill in the blanks.

2) *Volt, ampere and watt* are _____

6) Watt wanted to make _____ steam
 engine to do _____.

4 次の単語を並べかえて、正しい文章にしなさい。(1語は不要です。)

- 1) The autumn air (full / fallen / of / falling / leaves / was).
 2) Please (frozen / to / store / and / the / buy / some / go / potatoes / freezing).
 3) Sherlock Holmes was a famous detective (ability / whose / known / amazing / is / amazed / to) everyone.
 4) We (written / sang / songs / by / some / writing) George Gershwin.
 5) James Watt is (experiments / for / by / his / known / with) the steam engine.

1 Fill in the blanks.

- 1) nature : natural = industry : _____ = independence : _____
 2) live : life = produce : _____ = invent : _____
 3) divide : unite = break : _____ = take ~ apart : _____ ~ _____

2 Choose the best words.

- 1) What are the languages (speaking / spoken / to be spoken / to speak) in L.A.?
 2) The woman (read / reading / reads / to read) the magazine is my aunt.
 3) Our teacher says that the view of the city (saw / see / seeing / seen) from her house is quite beautiful.
 4) The student (help / helped / helps / helping) the teacher with her work is my sister.
 5) We worked hard, but we couldn't get the (expect / expected / expecting / to expect) result.

- 1) _____ 3) _____ 5) _____
 2) _____ 4) _____

3 Use every word once to fill in the blanks. Give its correct form.

catch / make / read / run / sleep

- 1) The girl (_____) is an English teacher in my youngest sister.
 2) Don't you think all (_____) children have beautiful faces?
 3) Glasses (_____) of plastic, not of glass, are quite popular now.
 4) Did you know that the book (_____) most around the world is the Bible?
 5) At lunch we had some fish (_____) in the lake this morning.

- 1) _____ 3) _____ 5) _____
 2) _____ 4) _____

4 Use *v-ing* or *v-ed* to change the sentences.

- 1) Have you ever seen a horse that talks?

 2) The man took the boy who had been injured to the doctor.

 3) The doctor took care of the boy who had been injured in the accident.

 4) The teacher scolded the students who were talking during class.

 5) Mary found the wallet that had been missing.

5 Use every word once to fill in the blanks. Give the correct forms. (*Who Was Watt?*)

base boil design drive escape hire hold make push repair take

As a boy, James Watt used tools to (1. _____) his toys apart and put them together again. One day he noticed something that he found interesting while he was observing a (2. _____) kettle. The pressure of the steam (3. _____) the lid up even when he put a cup on top of the lid to (4. _____) it down. He also noticed that the (5. _____) steam changed into water again when a spoon was held over it.

As a young man, Watt opened a workshop to (6. _____) and produce scientific tools and instruments. A university (7. _____) him to take care of their laboratory instruments. When one of the professors asked him to (8. _____) an old kind of steam engine, he noticed a great waste of steam power. He wanted to (9. _____) the steam do more efficient work. Eventually Watt produced an efficient steam engine that could be used to (10. _____) various kinds of machines. The steam locomotive designed by George Stephenson for railroads is a popular example of a machine (11. _____) on what Watt had discovered. It can be called the great symbol of the Industrial Revolution.

- 1) _____ 4) _____ 7) _____ 10) _____
 2) _____ 5) _____ 8) _____ 11) _____
 3) _____ 6) _____

6 Answer the questions. (*An Amazing Detective*)

- 1) What was Sherlock Holmes?

 2) What could he discover just by looking at a person?

 3) Who wrote the stories about Sherlock Holmes?

 4) Where was Sir Arthur Conan Doyle going one day in a taxi in Paris?

 5) How did the taxi driver surprise Sir Arthur when they arrived at the hotel?

 6) What had been the driver's first clue about Sir Arthur?

General Review

1 日本語を参考にして、空欄を埋めなさい。

- 1) Just after I'd _____, I had a terrible nightmare. (寝入る)
- 2) The King's men don't _____ us. (気にかける)
- 3) Everyone said, "You'll _____ if you sail west." (落ちる)
- 4) The next two hours _____ . (飛ぶように過ぎ去った)
- 5) Lincoln _____ on a farm. (育った)
- 6) Della _____ a present in her hand. (差し出した)
- 7) Pocahontas _____ in history. (生き続けている)
- 8) There was a tiny farm which _____ on a deep valley. (見晴らす)
- 9) _____ your shoes before going into the room. (脱ぐ)
- 10) I _____ all night to make the costume. (寝ないで起きていた)

2 関係代名詞が省略できる文の番号を答えなさい。

- 1) They are going to visit the White House, which is in the middle of Washington.
- 2) There's someone down in the valley who says, "I hate you!"
- 3) The award for the best script is the one that I want to get someday!
- 4) The tour started at a beautiful old movie theater, which looked like a Chinese temple.
- 5) He was proud of being the first person that found gold in California.
- 6) This is the first and last speech that Jiro gave in Ms. Stone's class.
- 7) "Don't worry, Jiro," said Janet, who was sitting behind the two boys.
- 8) The Greens live in New York, which many call the Big Apple.
- 9) The girls whom Tom heard talking behind them were Japanese.
- 10) There are many more things that I want to tell you about Japan.

3 Fill in the blanks with *who*, *whom*, *whose* or *which*.

- 1) Ms. Murphy, _____ is Tom's homeroom teacher, is also a social studies teacher.
- 2) Grandma Jackson, _____ B&B is in Chelsea, is going to keep three rooms open for the Greens.
- 3) There were two things _____ Della and Jim treasured.
- 4) The mother _____ son was playing told him to go and milk the cow.
- 5) A kind boy _____ name I don't know helped me with this heavy bag.
- 6) Aunt Samantha, _____ Tom calls Sam, showed Jiro and Tom around Hollywood.

4 *who* や *which* で置きかえられない関係代名詞 *that* を用いた文の番号を答えなさい。

- 1) Many people *that* were lucky enough to find gold became rich.
- 2) You always receive the same thing *that* you give.
- 3) The hot dog was the longest one *that* Jiro had ever eaten.
- 4) Humans are the only enemy *that* the California redwoods have.
- 5) English is an important language *that* is spoken all over the world.
- 6) "The Echo" is the story *that* Dr. Green told Jiro on the last night.
- 7) James Marshall was proud of being the first person *that* found gold in California.
- 8) One of the exhibits *that* Dr. and Mrs. Green looked at was about the "relocation centers."

5 Fill in the blanks with *who*, *whom*, *which* or *what*.

- 1) Mary needed a guidebook on England _____ is not too complicated.
- 2) That guidebook on England was just _____ Mary was looking for.
- 3) Shakespeare, _____ works are read all over the world, is a great writer.
- 4) Jiro told his parents _____ he did in America.
- 5) People _____ spoke English began to use words they learned from other languages.

6 日本語を参考にして、空欄を埋めなさい。

- 1) How _____ does it _____ to go from Tokyo to Beijing?
(時間はどのくらいかかりますか。)
- 2) How _____ is it from Tokyo to Beijing? (距離はどのくらいありますか。)
- 3) How _____ does it _____ to go from Tokyo to Beijing?
(費用はどのくらいかかりますか。)
- 4) _____ is it going to be _____ tomorrow? (天気はどうなりそうですか。)
- 5) How _____ _____ it _____ since Lifang came back from Beijing?
(どのくらいの時間になりますか。)

7 Fill in the blanks with the correct form of the verbs.

- 1) (scold) The _____ boy ran away toward the edge of the valley.
- 2) (rise) The smoke _____ from the Twin Towers was seen from here.
- 3) (make) The royal Guards wear large black hats _____ of bear skins.
- 4) (invade) Alfred wanted to stop the advance of the Danes _____ England from the north.
- 5) (beat) The farmer's wife _____ Alfred with a broom was really _____ the king, but she didn't know that.
- 6) (protect) They attacked a castle _____ by high walls.
- 7) (divide) The _____ kingdoms were finally united into one country.
- 8) (stand) The column _____ in the middle of Trafalgar Square is 42 meters high.

8 Which word has a different sound? Write the numbers.

- 1) 1. complicated 2. wallet 3. tongue 4. wander
- 2) 1. mutton 2. skunk 3. judge 4. modern
- 3) 1. wonder 2. conference 3. beyond 4. economy
- 4) 1. coach 2. scold 3. whole 4. lord
- 5) 1. human 2. clue 3. root 4. ruler
- 6) 1. weird 2. wire 3. tired 4. hire
- 7) 1. assign 2. crime 3. divide 4. efficient
- 8) 1. example 2. advance 3. area 4. passport
- 9) 1. meanwhile 2. repair 3. defeat 4. succeed
- 10) 1. tour 2. tower 3. power 4. sour

9 アクセントのある部分に ` 印をつけなさい。

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|----------------------------|---------------------------|-----------------------------|------------------------------|
| 1) com- <u>pli</u> -cat-ed | 8) per- <u>cent</u> -age | 15) for- <u>give</u> | 22) pri- <u>vate</u> |
| 2) pass- <u>port</u> | 9) mod- <u>ern</u> | 16) e- <u>ven</u> -tu-al-ly | 23) mil- <u>i</u> -tar-y |
| 3) med- <u>al</u> | 10) con- <u>ti</u> -nent | 17) per- <u>haps</u> | 24) of- <u>fi</u> -cer |
| 4) de- <u>tec</u> -tive | 11) to- <u>ma</u> -to | 18) ab- <u>bey</u> | 25) u- <u>ni</u> -verse |
| 5) pet- <u>rol</u> | 12) to- <u>ba</u> -co | 19) po- <u>st</u> | 26) e- <u>lec</u> -tric-i-ty |
| 6) e- <u>lec</u> -tri-cal | 13) in- <u>es</u> -qu-ite | 20) mil- <u>len</u> -ni-un | 27) ex- <u>per</u> -i-ment |
| 7) O- <u>lym</u> -pic | 14) pro- <u>te</u> -ct | 21) cent- <u>ri</u> -al | 28) in- <u>dus</u> -tri-al |

10 次の日本語に合う英文を作りなさい。

- 1) メアリーは簡単なイギリスのガイドブックに目を通したかった。
- 2) ジョーはメアリーを見送りに空港へ来た。
- 3) 私にはあなたより2歳年下の妹がいる。
- 4) 事故で犬が死んでしまった男の子は泣いていた。
- 5) これは私が今までに見た最高の映画だ。
- 6) 彼が必要としていたのは食べ物と休む場所だった。
- 7) ここから駅まで時間はどれくらいかかりますか。
- 8) この壊れたコンピューターを修理するのに費用はどれくらいかかりますか。
- 9) 中古車は新車より安い。
- 10) 燃えている家の中にはだれもいない。
- 11) 先生は、授業中にメールを送るのに携帯電話を使っている生徒をしかった。
(分詞句を使って)
- 12) 先生にほめられた女の子はうれしそうだった。
(分詞句を使って)